#### 1HDC07

TIME: 09:00 - 12:15

**COURSE TITLE: NEUROLOGICAL INTENSIVE CARE I** 

**CREDIT: 2 CREDITS** 

1-RECOMMENDED FOR: NEUROLOGY RESIDENTS AND SPECIALISTS, ACADEMICS

#### 2-OBJECTIVE OF THE COURSE:

We've been through a challenging and tiring period amid COVID-19 Pandemic especially at Neurological Intensive Care. This session of the course will be about the physiopathology of COVID, its association with coagulopathy, GBS, ARDS in stroke treatment, differences in approach to encephalitis and cardiopulmonary resuscitation.

# 3-WHAT WILL BE THE LEARNING OUTCOMES THAT THE PARTICIPANTS WILL ACQUIRE AT THE END OF THE COURSE?

Participants will be informed about the association between the physiopathology of COVID and neurological diseases, approaches to stroke, encephalitis, GBS, ARDS, cardiopulmonary resuscitation.

# 4-PARTICIPANTS ARE EXPECTED TO: LISTEN, SHARE THEIR EXPERIENCES, GET ACTIVELY INVOLVED IN DISCUSSIONS

#### **5-COURSE PROGRAM**

**Session Title: COVID and Neurological Intensive Care** 

#### **Moderators:**

Hadiye Şirin (Ege University Faculty of Medicine, Neurology Dpt.)
Ethem Murat Arsava (Hacettepe University Faculty of Medicine, Neurology Dpt.)

### **Speakers and Topics:**

Are the ARDS Pathophisology and Treatment of COVID Different?
 Tuğçe Mengi
 (Niğde Ömer Halisdemir University Training and Research Hospital, Neurology Clinic)

 What to Know About COVID-Associated Coagulopathy Ezgi Sezer (Manisa City Hospital, Intensive Care Unit)

COVID and Acute Stroke Treatment

Demet Funda Baş Sökmez (İzmir Tepecik Training and Research Hospital, Neurology Clinic)

### **BREAK (15 Minutes)**

• Is COVID associated Encephalitis Different from Other Infectious Encephalopathies? Bijen Nazliel (Gazi University Faculty of Medicine, Neurology Dpt.)

COVID and GBS

Özden Şener

(Ankara University Faculty of Medicine, Neurology Dpt.)

What Changed in Cardiopulmonary Resuscitation Algorithms amid COVID?
 Özlem Aykaç

(Eskişehir Osmangazi University Faculty of Medicine, Neurology Dpt.)

Discussion